

# Honours Bachelor of Early Childhood Leadership

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## Meet our students

Our students are progressive leaders in early childhood education and care (ECEC) and child advocacy. Utilizing current theoretical research, they are ready to design and manage inclusive, learning-centered environments. Our students are well-equipped for the roles they will play in early learning, with the critical thinking, project management and interpersonal skills necessary to fulfill a leadership role and direct innovative practices.

Learn more about the classes these students take by visiting [the program webpage](#).

## Core competencies and skills

- Communicating professionally with all stakeholders (e.g., parents, employers, employees, community partners, colleagues).
- Analyzing the interacting social and biological factors that collectively shape early brain and human development and set the stage for lifelong learning, behaviour and health.
- Designing inclusive early childhood environments reflective of, and responsive to, children's varied abilities and exceptionalities.
- Applying knowledge of children's play in various early learning and care settings.
- Applying research skills, including assessment of the research process, formulation of research questions and collection and interpretation of data, in a variety of research projects.
- Developing responsive and collaborative professional relationships with children, families, colleagues, and community partners.

- Identifying the needs and interests of all parties and applying negotiation and conflict resolution techniques.

## Work term availability

- Summer (May – August)

Note: To be eligible for the Honours Bachelor of Early Childhood Education Leadership program, students must have first completed Years 1 & 2 through Sheridan's Early Childhood Education Diploma program (or equivalent). These students can then apply to this degree and successful candidates will enter directly into Year 3, via the Degree Completion (Bridging) Program.

## Work term capabilities

- Designing and implementing developmentally appropriate activities for children ages 0-12.
- Assessing and developing curriculum, while interpreting the needs and influence of the surrounding culture, country, family, and community context.
- Applying the pedagogy of play into curriculum planning and implementation.
- Assessing program quality (e.g., ECERS-R), and developing an action plan to increase program quality and advocate for quality with all stakeholders.
- Assessing program information and internal management reports for decision making.
- Evaluating/using technological tools for advancement in pedagogical and workplace environments.
- Interpreting and integrating current research and theories of human development and its application to early childhood programs and practice.
- Analyzing and establishing partnerships with community resources.
- Examining critical thinking, problem-solving, reflective practice, research skills, and personal wellness strategies.

## Employer resources

- [Employer webpage](#)
- [Program information](#)
- [Program course schedule](#)

## Post a job

To post a job, log in to our online platform [Sheridan Works](#).

Don't have an account? Create one today using our [Employer Registration Guide](#).